

Curriculum Vitae

Theresa Wahome, M.Ed., LSC, Ed.D.
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Education: Doctorate in Education, Educational Leadership, UNC at Chapel Hill
Master of Education, Counseling, University of North Carolina at Chapel Hill
Bachelor of Arts, Biology, State University College at Buffalo

Professional Experience:

Southern High School, Durham Public Schools, Durham, North Carolina
*Senior Counselor, Teaching Fellows Liaison and Scholarships Coordinator
(Targeted Assistance)*

Fuller Central Services, Durham Public Schools, Durham, North Carolina
Student Services Coordinator (Safe and Drug-Free Schools)

NC TEACH, University of North Carolina at Chapel Hill, North Carolina
Educational Psychology Instructor (Summer Courses)

Northern High School, Durham Public Schools, Durham, North Carolina
High School Assistant Principal

Hillandale Elementary School, Durham Public Schools, Durham, NC
Elementary School Counselor

Carrington Middle School Counselor, Durham Public Schools, Durham, NC
Middle School Counselor

Chapel Hill-Carrboro School District, Chapel Hill High School,
Chapel Hill School Road, Chapel Hill, North Carolina
High School Counselor

Frank Porter Graham Child Development Center, 105 Smith Level Road
University of North Carolina at Chapel Hill, North Carolina
Research Coordinator

Department of Chemistry, Kenan Laboratories
University of North Carolina at Chapel Hill, North Carolina
Editorial/Administrative Assistant

Community/District/State Level Leadership:

NCSCA Professional Development Committee (2007)
M-Powerhouse Incorporated, Board of Directors (2006)
NCSCA Board Member, *Multicultural/Diversity Issues Chair* (1995-Current)
DJJP Juvenile Crime Prevention Council Member (2005)
Durham County Project Safe Neighborhoods Steering Committee (2004)
Durham County Healthy Carolinians Committee (2003)
Durham Public Schools High School Academy Co-Director (1999-2001)
High School Academy Planning Team (1998-2000)
Counselor Academy Leadership Team (1998-1999)
Initially Licensed Teacher Support Group Leader (1997-1999)
Counselor Mentor
Middle School Counselor Facilitator
Middle School Counseling Department Chair

Certifications: Counselor Mentor/Supervisor

Licensed Professional Counselor (North Carolina)
Principal (K-12), Superintendent (North Carolina)

Honors/Awards:

North Carolina Education Policy Fellowship Program (2003-2004)
University of North Carolina at Chapel Hill Smallwood Foundation Fellow
Phi Delta Kappa, Member of Carolina Chapter
Delta Kappa Gamma Honor Society for Women Educators
NC School Counseling Association Middle School Counselor of the Year (1999)
Raleigh News and Observer Tar Heel of the Week (December, 1999)
North Carolina Department of Public Instruction Outstanding Educator (1999)
Durham Public Schools Middle School Counselor of the Year (1999)

Activities/Affiliations:

Delta Kappa Gamma, Recording Secretary
American School Counseling Association
North Carolina Counseling Association
North Carolina School Counselors' Association (NCSCA)
North Carolina School Counselors' Advisory Board
TCMBC Director of Christian Education
NCSCA Human Rights Committee, Chairperson
FMUHC Education Committee, Former Chairperson

Selected Publications and Presentations:

Wahome, T., Keener, S., et al. (2005) Durham Public Schools Discipline Program Guidebook. A best practices guidebook for effective discipline programs and discipline settings. Durham, NC.

Esbensen, F. and Wahome, T. (2005). "Durham Public Schools Gang Resistance Education and Training Student Attitudinal Survey for Fourth and Eighth Grade Students". Draft Survey for elementary and middle school students. Durham, NC.

Selected Publications and Presentations (continued):

- Wahome, T., Snyder, J. et al. (2005). Durham Public Schools Student Assistance Program Elementary Manual. A best practices manual and protocol for elementary school administrators, parents, and school staff to assist students with academic and/or behavioral concerns.
- Wahome, T., Snyder, J. et al. (2005). Durham Public Schools Student Assistance Program Secondary Manual. A best practices manual and protocol for assisting middle and high school administrators, parents, and school staff to assist students with academic and/or behavioral concerns.
- Feifs, E., Wahome, T., et al (2005). Durham Public Schools Suicide Intervention Manual. A procedures manual and guidebook for school counselors, social workers and administrators to provide suicide intervention and emergency mental health referral services.
- Wahome, T. (2005). "Access and Equity in 2005- Issues for School Counselors". The North Carolina School Counselor Association Newsletter. Raleigh, NC.
- Wahome, T. (2005). "Child and Adolescent Substance Abuse Prevention: The Role of Durham Public Schools". Presented at the Third Annual Durham Health Summit, Duke University, Durham, NC.
- Lumpkin, L. and Wahome, T. (2004). Parents Make a Difference – Partnering with the Durham Public Schools". Presented at the Annual North Carolina Central University Community Day Celebration, Durham, NC.
- Feifs, E., Turner, C. and Wahome, T. (2004). "Dropout Prevention Strategies: Integrating Character Integration, In-School Suspension and Middle School Literacy Programs". North Carolina Closing the Gap Conference, Greensboro, NC.
- Wahome, T. (2003). Who Cares? Student Perceptions of Factors that Promote Resiliency in High School. Ann Arbor, Michigan: UMI Dissertation Services.
- Harrison-Lewis, R., Longley, L., Peace, S. Pettiford, M. and Wahome, T. (2000) "Effective Supervision: Benefits for Novice and Experienced Counselors. Presented at North Carolina School Counselor Association Fall 2000 Conference.
- Wahome, T. (1999). "Multiculturalism and Y2K- Implications for School Counselors". The North Carolina School Counselor Association Newsletter. Raleigh, NC.
- Wahome, T. (1999). "American School Counseling Association Guidelines and Your School Counseling Vision". North Carolina General Administration Counselor Workshop/NCSCA Update. North Carolina Central University, Durham, NC.